



# Comprehensive Dyslexia Screener: A Step-By-Step Guide

Welcome to the Comprehensive Dyslexia Screener (CDS), a valuable tool for investigating the potential presence of dyslexia. Upon completing the screener, a comprehensive report pinpoints the specific types(s) of dyslexia. In addition, a user dashboard provides analytics, comparisons, and multimedia training resources (e.g., teaching recommendations, remedial approaches, and reasonable accommodations). In this comprehensive guide, we aim to provide clear and user-friendly instructions for professionals, teachers, and parents on how to make the most of the CDS.

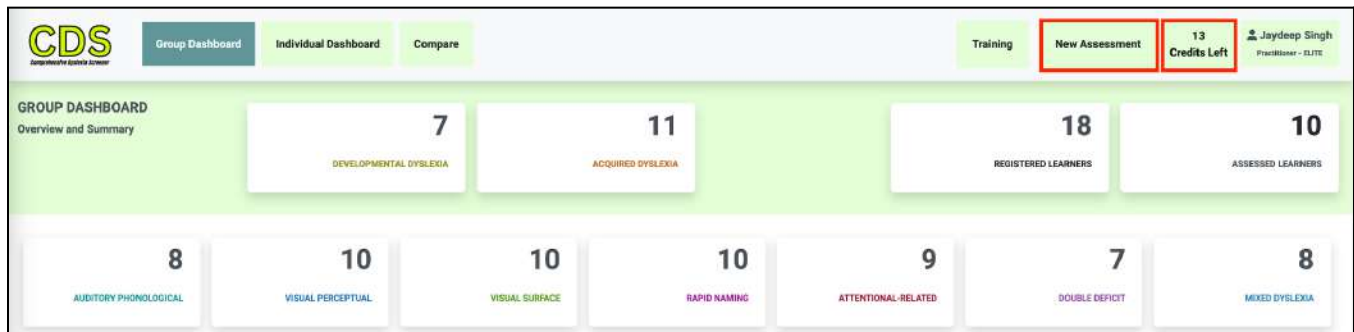
**PLEASE USE THE LATEST GOOGLE CHROME BROWSER FOR ALL SCREENERS & DASHBOARDS**  
Screeners can be taken on a computer, tablet, or smartphone.

## Getting Started

- When you first purchase the CDS, you'll receive a "CDS Welcome Email."

### 1) Log into Your User Dashboard:

1. Visit the [CDS User Dashboard](#).
2. Enter your **email address & temporary password**, from the "CDS Welcome Email."
3. Check the number of  **Screener Credits** in your account.
4. Click the **New Assessment** tab.



5. Add a new learner (test taker) or select an existing learner (test taker).

CDS  
Cognitively Diagnostic Screener

Group Dashboard Individual Dashboard Compare

Training New Assessment 2 Credits Left Erica Warren Practitioner - ELITE Beta

### New Assessment

New List

Select Learner:  
Lee Moore Or [Add New Learner](#)

Submit

6. Enter the test taker details in the required fields. For the email field you can use any email address that enables you to access a link to launch the screener. For minors, we recommend using the parent's, teacher's, practitioner's, or administrator's email.

### New Assessment

New List

Select Learner:  
---Select Learner--- Or [Add New Learner](#)

First Name: Last Name:  
First Name Last Name

Email: Gender:  
Email address where you will receive the screener link Your Gender

DOB: Grade:  
Grade

Submit

7. A personalized screener link will be generated for a new or existing test taker.

### New Assessment

New List

10

Date	Learner	Code	Completed Time	Status	Screener Link
September 19, 2023 05:33 pm	Lee Moore Erica Warren	1WQGSDF	September 19, 2023 05:33 pm	Pending	<a href="#">Screener</a>

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## 2) Invite Test Takers to Complete the Screener:

1. The screener link was sent to the registered email address. Optionally, you can launch the screener in the User Dashboard under the tab **New Assessment**. Find the name of the test taker under the list tab and select **screener** next to their name.
2. The test taker details will be prefilled on the screener launch page (**Details can't be edited to prevent data errors**).
3. Click on **START TEST** and follow all instructions.

4. Upon completion of the screener, the results can be viewed by the administrator in the User Dashboard under the **Individual Dashboard** tab.

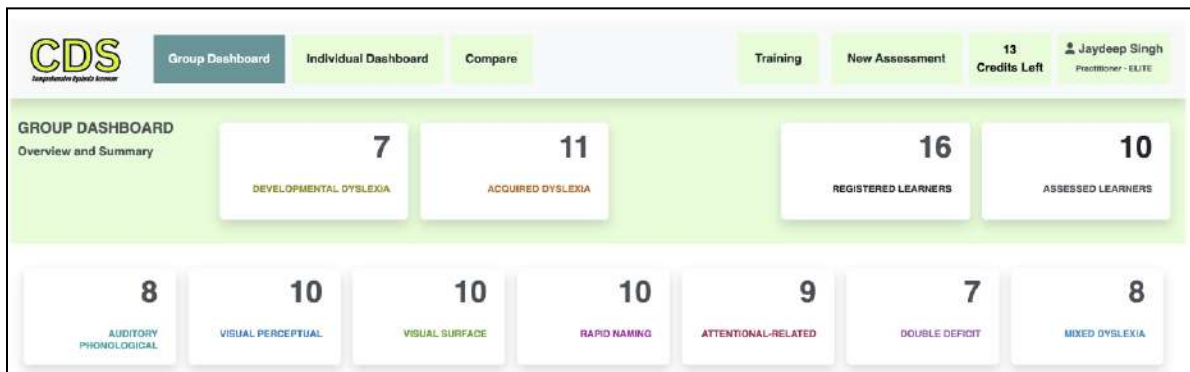
User ID	Name	Code Used	Total Score	APD	VPD	YSD	RND	ARD
		LR4HJTQ0		---	---	---	---	---
		Z2308DCH		---	---	---	---	---
		QIWCZLAV		---	---	---	---	---
		9Q0V5W2A	110	✓	✓	✓	✓	✓

### 3) Access Individual Test Taker Results

- Visit the [CDS User Dashboard](#).
- Click on a test taker's name to view their detailed report.
- Review the results summary chart.
- Add your own notes and upload your signature to individual reports.
- Generate print-ready reports for each test taker.
- Share reports via email.

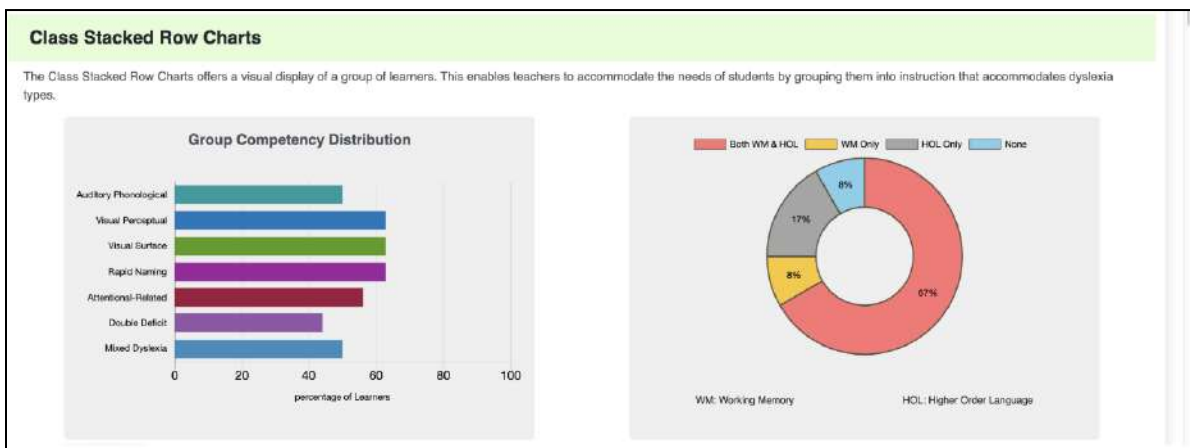
### 4) Access Group Dashboard (for PRO & ELITE plan users only)

- Visit the [CDS User Dashboard](#).
- Click on the **Group Dashboard** tab.
- View key group/class metrics in a single place.
  - # of learners registered and assessed
  - # of learners with each type of dyslexia



#### You can also:

- Access a table (list) of all test takers grouped by similar dyslexia types.
- View a **bar chart** of test takers by dyslexia type.
- View a **donut chart** of test takers with **Working Memory & Higher Order Language** issues.



## 5) Make Learner Comparisons (for PRO & ELITE plan users only)

If you wish to generate your own student comparisons:

- Select the tab: **Compare**.
- Select the test takers to view group needs.



- Identify test takers with similar needs or challenges.

<span style="color: orange;">■</span> Significant <span style="color: red;">■</span> Severe					
<b>CDS Subtests</b>					
Auditory Phonological	12	15	17	20	18
Visual Perceptual	14	11	19	19	16
Visual Surface	8	16	15	18	14
Rapid Naming	11	15	19	23	16
Attentional-Related	8	14	17	18	15
<b>Other Issue</b>					
Higher Order Language	26	15	13	9	8
Working Memory	8	3	14	10	10
<b>Other Information</b>					
Double Deficit	✗	✓	✓	✓	✓
Mixed Dyslexia	✗	✓	✓	✓	✗
Primary/Development Dyslexia	✓	✓	✗	✓	✗
Secondary/Acquired Dyslexia	✓	✓	✓	✓	✓

## 6) Access Training Materials

If you wish to use our training materials:

- Select the tab: **Training**.
- Utilize Dr. Warren's videos, podcasts, printables, blogs, and more.



Again, welcome to our community. We hope you love using the CDS to enhance your teaching approach and understanding of your students' needs. If you require any additional support, please write to us at [cdcare@mymemorymentor.com](mailto:cdcare@mymemorymentor.com).

Best Regards,

**Dr. Erica Warren and Team CDS**